



# Course Specification

— (Bachelor)

Course Title: **Climate, Environment and Architecture**

Course Code: **ARCH 130**

Program: **Architecture**

Department: **Architecture**

College: **Architecture and Planning**

Institution: **Qassim University**

## 1. Course Identification

### Course general Description:

This course aims to enable students to understand the direct relationship between the climate (macro and micro) and human comfort. A brief introduction to climatology and weather deviations. Explaining the techniques and tools of analyzing and controlling the macro and micro climatic elements affecting the building design and materials selections.

### Course Main Objective(s):

By the end of this course the students will be able to:

- To develop student's understanding of the relation between micro and macro climate and human comfort
- To promote student's knowledge about sun path, solar angles, shadow angles, different types shading masks and devices, and principles of natural daylighting design.
- To promote student's knowledge about the building thermal behavior and main building materials determinants (U-value, R-value, SHGC, VT, etc.)
- To increase student's awareness about tools and techniques of passive design to achieve indoor thermal comfort and minimize dependencies of traditional energy sources as part of sustainability objectives.
- To develop student's skills in analyzing climatic elements using Mahoney tables, using and extracting information from solar charts, shadow angle protractor, ET chart, Givoni's chart, Olgey's chart, and psychometric chart.

## 2. Course Learning Outcomes (CLOs)

Code	Course Learning Outcomes	Code of CLOs aligned with program
<b>1.0</b>	<b>Knowledge and understanding</b>	
1.1	Define appropriate passive treatments techniques for different climate zones.	K-1
1.2	Demonstrate appropriate shading devises based on window's orientation and climate characteristics.	S-2
1.3		
<b>2.0</b>	<b>Skills</b>	
2.1	Analyze climatic elements, characteristics and identify specific design solutions for architectural project's site	S-2
2.2		



Code	Course Learning Outcomes	Code of CLOs aligned with program
3.0	Values, autonomy, and responsibility	
3.1		

### 3. Students Assessment Activities

No	Assessment Activities *
1.	Quizzes, Practical assignments
2.	Mid-term exam
3.	Project (Site Analysis)
4.	Final Exam

### 4. Learning Resources and Facilities

<b>Essential References</b>	<ul style="list-style-type: none"> <li>- Norbert Lechne (2014). Heating, Cooling, Lighting-Sustainable Methods for Architects - Fourth Edition. WILEY</li> <li>- Steven V Szokolay. (2008). Introduction to Architectural Science – The Basics of Sustainable Architecture - Second Edition. Elsevier</li> <li>- Mark DeKAY and G, Z, Brown. (2014). Sun, Wind, And Light: Architectural Design Strategies- Third Edition. WILEY</li> <li>- Victor Olgyay. (2015). Design with Climate: Bioclimatic Approach to Architectural Regionalism. Princeton University Press; Expanded edition.</li> </ul>
<b>Supportive References</b>	
<b>Electronic Materials</b>	<ul style="list-style-type: none"> <li>- <a href="http://www.energy-design-tools.aud.ucla.edu/climate-consultant/request-climate-consultant.php">http://www.energy-design-tools.aud.ucla.edu/climate-consultant/request-climate-consultant.php</a></li> <li>- <a href="https://energyplus.net/weather">https://energyplus.net/weather</a></li> <li>- <a href="http://andrewmarsh.com/software/">http://andrewmarsh.com/software/</a></li> </ul>
<b>Other Learning Materials</b>	- The students should read other scientific references and course related topics form periodical journals and relevant websites.

