



Course Specification

— (Bachelor)

Course Title: **INTRODUCTION TO CITY PLANNING**

Course Code: **ARCH 350**

Program: **Architecture**

Department: **Architecture**

College: **Architecture and Planning**

Institution: **Qassim University**

1. Course Identification

Course general Description:

The course introduced the definitions of the basic principles and theories in urban planning and human, social and sustainable planning objectives. What are the urban area and the reasons for its development and classification? The concept of urban planning is discussed in terms of characteristics, levels and a value that must be met in the urban planning process, then study the urban planning criteria of the city, and begins with the study of city planning, specifying its nature, scope, objectives and characteristics. It; then discusses the theories of the urban structure of the city in terms of the factors affecting the formation of the urban structure, theories of the composition, planning of the contemporary city, the common characteristics of these theories, and then study along with analysis of the planning foundations of all elements of the city and the future of sustainable urban planning.

PART -1

- Introductory introduction to the lectures, requirements and description of the course.
- Basic principles and theories in urban planning.
- Planning objectives and objectives, what is the urban area and the reasons for its development, development and classification.

PART -2

- Analysis of the concept of urban planning in terms of characteristics and levels.
- Values to be met in the urban planning process.
- Study and analysis of the urban planning standards of the city quarterly test.
- The study of urban planning is specific to its nature, scope, objectives and characteristics.
- The theories of the urban structure of the city in terms of factors affecting the formation of the urban structure of the city.

PART -3

- The most important theories of the composition and planning of the contemporary city and the common characteristics of these theories.
- Field research, Applied project.

PART -4

- Study and analysis of the planning foundations of all elements of the city and the future of urban planning.
- Follow-up of the applied project.

Course Main Objective(s):

1. Introduce to the concepts of urban planning development and the importance of planning and its role through them.
2. Present the elements of the urban development plan.
3. Develop study land development plans and future directions.
4. Knowledge of theories about society and its performance.
5. Develop the economic wealth of the individual and society through planning.
6. Evaluate planning and development projects.



2. Course Learning Outcomes (CLOs)

Code	Course Learning Outcomes	Code of CLOs aligned with program
1.0	Knowledge and understanding	
1.1	Recognize of the concept of development and the importance of planning and its role through them.	K-1
1.2	Analyze and evaluate urban planning principles, concerns and technical and environmental aspects of architecture and the urban planning and development projects.	K-1
1.3	Consider a range of needs, values, and contexts influencing the development of theoretical architecture, in addition to the influence of history, social, place context, environment, time, and technology of urban planning theories about society and its performance.	K-2
2.0	Skills	
2.1	Apply fundamental urban planning skills that utilize problem solving and critical thinking in planning issues; which insist the student responsibility for his self-learning, which requires the use of means to search for new information in the field of urban planning investigation.	S-1
2.2	Develop an urban planning and deliver a Land Use Master plan project development plan and appraisal, and synthesize, analyze, and evaluate solutions. (Design analysis and process).	S-2
3.0	Values, autonomy, and responsibility	
3.1	Acknowledge the urban planner's societal, professional, and ethical responsibilities and values, including the architect's diverse role and relationships with clients, consultants, and other stakeholders.	V-1

3. Students Assessment Activities

No	Assessment Activities *
1.	Attendance, participation and interaction during lectures (handouts/ assignments)
2.	Quizzes (1-2)
3.	Individual and group work (Project Presentations)
4.	Mid-term exam
5.	Applied and field research





No	Assessment Activities *
6.	Final exam

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

4. Learning Resources and Facilities

Essential References	The Planning city, Michael W. Newell and Marina, (2004), N.Y
Supportive References	<ul style="list-style-type: none"> • Comeback Cities: A Blueprint for Urban Neighborhood Revival, Grogan, Paul, Prosecco, Tony, 2000. • British Town Planning and Urban Design, Smith Morris et al., 1997, Longman, Singapore. • Definitions of Rural: A Handbook for Health Policy Makers and Researchers. University of North Carolina, 1998, USA.
Electronic Materials	https://www.archnet.org/
Other Learning Materials	AutoCAD 2019 help files

