



Course Specification

— (Bachelor)

Course Title: ARCHITECTURAL THEORY 4

Course Code: ARCH 346

Program: Architecture

Department: Architecture

College: Architecture and Planning

Institution: Qassim University

1. Course Identification

Course general Description:

This course introduces students to architecture theories and how they were evolved. and what are the environment, events, and inventions that trigger the various architectural movements? Specifically, it focuses on Postmodern architecture and related schools and movements. The course is taught through PowerPoint presentations, class discussions, and activities. During the course, students do research and develop posters of selected architects and schools. Furthermore, students write essays to answer related critical questions

Course Main Objective(s):

In this course, the students will be:

- 1. Understand how architecture styles and movements evolved.
- 2. Understand the relationship between architecture and social, and economic environments.
- 3. Understand postmodern architecture movements.
- 4. Learn the design concepts that produce famous buildings during postmodern age.
- 5. Enable students to follow the footsteps of architecture pioneers.
- 6. Learn styles, concepts and philosophy of postmodern architecture pioneers.
- 7. Know about various Saudi buildings that designed according to postmodern architecture.





2. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

| Code | Course Learning | Code of CLOs aligned | Teaching | Assessment |
|------|--|----------------------|---|---|
| | Outcomes | with program | Strategies | Methods |
| 1.0 | Knowledge and under | standing | | |
| 1.1 | Describe postmodern architecture movements. | K2 | LecturesDiscussion | Presentation. Periodical Exam Mid-Term Exam |
| 1.2 | Define the design concepts that produce famous buildings during postmodern age. | К2 | LecturesDiscussion | ◆Periodical Exam ◆Mid-Term Exam |
| 1.3 | Recognize styles, concepts and philosophy of postmodern architecture pioneers | K2 | LecturesDiscussion | Criticism sessions. Discussion |
| 2.0 | Skills | | | |
| 2.1 | Analyze and critic architecture rather than just describe | S2 | LecturesDiscussion | Criticism sessions. |
| 2.2 | Demonstrate postmodern architecture trends and movements and their emphasis on the human dimension | S2 | LecturesDiscussion | Periodical Exam Mid-Term Exam |
| 2.3 | | | | |
| 3.0 | Values, autonomy, and | responsibility | | |
| 3.1 | Respond to the philosophy of architecture in achieving design and construction goals, mainly as it relies on | V2 | LecturesDiscussion | •Conducting Researches |

| Code | Course Learning Outcomes | Code of CLOs aligned with program | Teaching Strategies | Assessment Methods |
|------|---|-----------------------------------|------------------------|-----------------------|
| | open communication amongst teamwork and their willingness to collaborate. | | | |

3. Students Assessment Activities

| No | Assessment Activities * | Assessment timing (in week no) | Percentage of Total Assessment Score |
|----|--|--------------------------------------|--------------------------------------|
| 1. | Student interaction and participations during class. | Week 2 | 5% |
| 2. | Presentation Group research in a form of PowerPoint | Week 3 | 10% |
| 3. | Group research | Week 4 | 10% |
| 4. | Group research | Week 5 | 5% |
| 5. | Midterm exam. | Week 7 | 10% |
| 6. | Presentation individual research in a form of PowerPoint | Week 9 | 10% |
| 7. | individual research | Week 10 | 10% |
| 8. | Final exam | Week13 | 40% |

^{*}Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

4. Learning Resources and Facilities

| Supportive References | Risebero, Bill. (2001). The Story of Western Architecture, Mit Press. Jencks, C. (2011). The story of Post- Modernism, Wiley. |
|-----------------------|--|
| | Risebero, Bill. (2001). The Story of Western Architecture, Mit |
| | introduction to architecture and architectural history, Routledge, London. |
| Essential References | Conway, H. et al (1994). Understanding architecture: an |
| | Jencks, C. (1991). The language of post-modern architecture, Rizzoli. |
| | Molinari, L. (2015). Architecture movements and trends from the 19th century to the present, Skira. |

